

1 IN THE UNITED STATES DISTRICT COURT
 2 FOR THE NORTHERN DISTRICT OF OKLAHOMA

3 STATE OF OKLAHOMA, ex rel,)
 4 W.A. DREW EDMONDSON, in his)
 capacity as ATTORNEY GENERAL)
 5 OF THE STATE OF OKLAHOMA,)
 et al.)
 6)
 Plaintiffs,)
 7)
 V.) No. 05-CV-329-GKF-SAJ
 8)
)
 9 TYSON FOODS, INC., et al.,)
)
 10 Defendants.)

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 13 REPORTER'S TRANSCRIPT OF PROCEEDINGS

14 FEBRUARY 19, 2008

15 PRELIMINARY INJUNCTION HEARING

16 VOLUME I

17
 18 BEFORE THE HONORABLE GREGORY K. FRIZZELL, Judge

19
 20 APPEARANCES:

21 For the Plaintiffs: Mr. Drew Edmondson
 22 Attorney General
 Mr. Robert Nance
 23 Mr. Daniel Lennington
 Ms. Kelly Hunter Burch
 24 Mr. Trevor Hammons
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 313 N.E. 21st Street
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1 information, we still don't have it. How much have you charged
2 to date, sir?

3 A. I believe the number is about \$400,000 over three and a
4 half years.

5 Q. In your lines of evidence, you talked about doing a review
6 of technical literature?

7 A. Yes, sir.

8 Q. Which led you to the conclusion that there's a high
9 concentration of E. coli, Salmonella and Campylobacter in
10 poultry waste?

11 A. In poultry operations and poultry waste.

12 Q. In poultry operations and in poultry waste. Well, we
13 know, for example, that one of the reasons that we want to
14 thoroughly cook chicken is because of the possibility of
15 Salmonella; right?

16 A. Yes, sir.

17 Q. Chicken can either come to your kitchen with the
18 Salmonella or it can acquire it when it's in your kitchen out
19 on the countertop; is that right?

20 A. I suppose that it can. I don't believe that's the most
21 likely situation.

22 Q. Every warm-blooded mammal is a reservoir of E. coli; is
23 that right?

24 A. I would say that's true, yes, sir.

25 Q. Each one of us here -- all but one of us here in this

1 work that we do.

2 Q. Well, let's back up because maybe I misunderstood.

3 MR. BULLOCK: Judge, we're well past the half hour, I
4 just wonder when counsel is going to wrap up. I'm not trying
5 to hold people to specific --

6 MR. GEORGE: Two minutes, Your Honor.

7 THE COURT: Very good.

8 Q. (By Mr. George) I want to make sure I understand, Dr.
9 Teaf. You're not offering an opinion in this case regarding
10 the likelihood of transport of poultry litter to a water body
11 compared to other sources; is that correct?

12 A. No, I'm not. No, I'm not. I'm identifying sources, and
13 I'm identifying receptors.

14 Q. In fact, yesterday when you talked about -- I think you
15 threw out some percentages in terms of cattle manure versus
16 poultry litter. You were talking just about your analysis of
17 how much hits the ground, not how much gets to the water;
18 correct?

19 A. And subsequent to that I discussed the importance of
20 knowing how it may make its way to the water body, yes, sir.

21 Q. But you're not offering an opinion as to whether it got
22 there or not because you're not offering a fate and transport
23 opinion; correct?

24 A. Well, I am offering an opinion about that it got there and
25 I'm offering it for two reasons. One, the bacteria levels are

1 very high and second of all, the signature that was identified
2 is of cattle -- is of poultry.

3 Q. You're relying upon the work of Dr. Roger Olsen for your
4 belief that the water shows the evidence of poultry
5 contamination; correct?

6 A. In part I am and I'm also relying upon that of Dr. Harwood
7 and the other lines of evidence that I described yesterday.

8 Q. But you yourself, sir, have conducted no fate and
9 transport analysis; correct?

10 A. No, I did not, not a formal one, no.

11 Q. Sir, based upon the work that you've done in this case,
12 not the work of others, can you state to a reasonable degree of
13 scientific certainty that if Judge Frizzell grants the
14 injunction that is requested by your client, the water quality
15 standards for bacteria in the Illinois River will be met in
16 2008 and 2009?

17 A. My opinion is that they will be.

18 Q. Can you state that opinion to a reasonable degree of
19 scientific certainty?

20 A. I can based on the information that I have reviewed.

21 Q. You're willing to stake your professional reputation on
22 the proposition that if this Court enters the injunction sought
23 by your client, the water quality standards for bacteria in the
24 Illinois River will be met next year?

25 A. Based on all the information that I have and my knowledge

1 A. Yes, there is. And the reason that I just didn't recall
2 at the time -- the Wise County cases involved bacterial growth
3 producing hydrogen sulfide in residential wells as a
4 consequence of the introduction of natural gas and condensate.
5 So I didn't think about them as coming from the surface, but
6 the contaminant of concern was hydrogen sulfide is microbially
7 produced.

8 Q. Sir, you were not asked to evaluate in that case the fate
9 and transport of bacteria found in groundwater, were you?

10 A. No.

11 Q. You were simply evaluating the effects of groundwater --
12 I'm sorry, of bacteria found in certain wells?

13 A. That's correct.

14 Q. So as it stands today, sir, you have never before worked
15 on a litigated matter in which you were asked to offer an
16 opinion as to the fate and transport of bacteria to
17 groundwater?

18 A. That's correct.

19 Q. Sir, prior to being retained by the Plaintiffs' lawyers
20 representing the attorney general's office in this case, had
21 you ever worked on a research project or published a paper
22 related to the movement of bacteria in either surface water or
23 groundwater?

24 A. No.

25 Q. Sir, have you ever had your opinions in an environmental

1 Q. And elsewhere?

2 A. Yes. And Salmonella was identified in edge of field
3 samples and enumerated.

4 Q. Really?

5 A. Yes.

6 Q. You don't agree that the State took 68 samples for soil
7 and found none with Salmonella in them?

8 A. No, I wasn't talking about soil. I was talking about edge
9 of field. But soil, that could well be. I don't disagree.

10 Q. So what the State did find was fecal indicator bacteria,
11 that's right?

12 A. The State did find fecal indicator bacteria, yes.

13 Q. Let's bring up Defendants' Demonstrative 33, if we can. I
14 think this might help lay out what we've been talking about. I
15 think it's 32. I'm sorry to have used the wrong number, it's
16 32. Okay. So you talked about fate and transport, you did not
17 do a fate and transport analysis in this case?

18 A. Correct.

19 Q. Okay. So let's talk about what fate and transport is.
20 What do you see on your screen there?

21 A. Well, can I restate that for a second or can I please
22 restate my answer?

23 Q. Sure.

24 A. We didn't do a specific fate and transport analysis, but
25 we did construct our sampling regime so as to be able to assess

1 Q. -- than if they were spread out on a field?

2 A. Correct.

3 Q. And if you were to spread out bacteria on the field in a
4 thin, fine dust and thereby expose them to sunlight, those
5 would die within a few hours?

6 A. Well, that depends on what you mean by a thin, fine dust.

7 Q. Thin enough that they could see the sunlight, they could
8 be exposed to the sunlight?

9 A. If they are directly exposed, then they -- we're going to
10 have a pretty high inactivation rate as long as they don't make
11 it into the soil. If they do make it into the soil, then
12 they'll be protected.

13 Q. And in talking about those same factors, dryness kills
14 bacteria. I believe you used the word desiccation by that, but
15 you mean dryness; right?

16 A. Correct.

17 Q. And that kills bacteria?

18 A. Correct.

19 Q. So the same thing, a cow pie shelters bacteria by keeping
20 in the moisture; is that right?

21 A. Compared to?

22 Q. Compared to a thin dust?

23 A. Yeah, compared to a thin dust.

24 Q. Now, you're not offering an opinion in this case as to the
25 relative rates of movement of bacteria that you've studied and

1 testified about; is that right?

2 A. Not to the relative rates of movement, no.

3 Q. In fact, as part of your work in this case, you did not
4 study the movement characteristics of any type of bacteria in
5 the watershed, did you?

6 A. No, I did not.

7 Q. Nor are you offering any opinion today about the different
8 survival rates of the different bacteria in the Illinois River
9 Watershed?

10 A. Can you rephrase that, sorry.

11 Q. Are you offering any opinion today as to the relative
12 survival rates of the bacteria that you found in the watershed?

13 A. No.

14 Q. And you didn't study under what conditions and how long
15 bacteria survived in this watershed, did you?

16 A. No, but we have done extensive studies of that in my lab.

17 Q. But you didn't study it here in the watershed?

18 A. Not in the watershed, no.

19 Q. Now, let's focus on the barn there on the screen. I've
20 got that up as a representative of a poultry house. You don't
21 know very much about the survivability of bacteria in poultry
22 litter lying on a poultry house floor, do you?

23 A. I know that they're in a relatively stressful situation in
24 that environment but I think you said relative survivability?

25 Q. Right.

1 A. Meaning with respect to one another?

2 Q. To each other, to one another.

3 A. We know that Enterococci tend to survive better than
4 E. coli in poultry litter. That's one thing that's fairly
5 well-established in the literature.

6 Q. And you know that poultry litter in houses is often
7 layered, multiple layers go in?

8 A. Yes.

9 Q. And it sits there for a while?

10 A. Yes.

11 Q. Do you have an opinion whether the time that passes and
12 the layering kills off the bacteria?

13 A. I would -- my opinion would be that -- which I haven't
14 tested as we've established, but my opinion would be that the
15 bacteria on the top layer of litter -- there are probably more
16 viable and culturable bacteria on the top layer of the litter
17 than there are at lower layers.

18 Q. And the ones at the lower layers would be dead or dying?

19 A. Well, they would be stressed at least.

20 Q. So you didn't study how long bacteria can survive laying
21 out in a field after they were removed from a poultry house,
22 did you?

23 A. Not specifically.

24 Q. You didn't study the specific fate and transport
25 characteristics of bacteria moving between fields in the

1 watershed, did you?

2 A. No, I did not.

3 Q. And you didn't study the bacterial survival

4 characteristics in the streams in the IRW?

5 A. Not specifically in the streams. Although again, we've
6 done a lot of work in my labs, so I have a strong basis for
7 opinions about that.

8 Q. You're not offering an opinion in this case as to the
9 relative bacterial survival characteristics in the streams, are
10 you?

11 A. You'd have to be a little bit more specific in your
12 question.

13 Q. Did you study bacterial survival characteristics in the
14 streams in the Illinois River Watershed?

15 A. Not in terms of an experimental study, no.

16 Q. All right. Let's walk through this demonstrative. So in
17 a traditional fate and transport, you start in the poultry
18 house, you move to the field where the litter is applied. And
19 then you have to track how the litter moves, if at all, how
20 bacteria in the litter move, if at all, as they encounter an
21 edge of a field; is that right?

22 A. Well, there's all sorts of ways that you can design a
23 study like that.

24 Q. Is that one way --

25 A. It depends on your questions.

1 Q. Is that one way to design it?

2 A. That is one way to design it.

3 Q. Then at the edge of a field you might encounter another
4 field; is that right?

5 A. The edge of a field would be the edge, there would be
6 something there to stop it.

7 Q. There would be something there to stop the bacteria from
8 moving off the edge of the field?

9 A. No, there would be -- an edge of a field means an edge.
10 There's something else there, a road, a ditch, something.

11 Q. Or another field?

12 A. I'd call that the same field.

13 Q. Okay. So it's your testimony that in the Illinois River
14 Watershed all fields end in either a road or a ditch?

15 A. My concept of the term -- I'm sorry. Can I explain just
16 briefly? My concept of what an edge of field is, is it's the
17 end of a large, grassy expanse that would make up a field and
18 then there would be something that would interrupt that grassy
19 expanse, whether it be a ditch or a ditch and a road or a
20 structure or something.

21 Q. And did you observe the sampling in this case?

22 A. No, I did not.

23 Q. So do you know if at the edge of the field, there was
24 simply another field or always a ditch or a road?

25 A. In the edge of field samples that were collected in this

1 case, there was some sort of a ditch or a depression in which
2 water could collect because those were water samples, the edge
3 of field samples.

4 Q. So there were never -- if other witnesses have testified
5 that there were puddles at the edge of a field, you contradict
6 them?

7 A. No, I said a depression or a ditch or something where they
8 could collect the water.

9 Q. In fact, you don't know what was at the edge of the field;
10 isn't that right?

11 A. From what I've been informed, it's usually a ditch.

12 Q. In cases where it's a ditch or not a ditch, if there's
13 another field beyond it, let's move through that, and then
14 let's move through the demonstrative, and eventually then you
15 reach the stream. If the question you are trying to address in
16 a traditional fate and transport, and this is what I'm trying
17 to bring out, that the bacteria in the stream came from the
18 poultry house, don't you have to track it across the
19 environment?

20 A. To demonstrate what?

21 Q. If you are trying to show --

22 MR. JORGENSEN: Your Honor, may I approach the
23 demonstrative? It might help. We're having some trouble,
24 maybe I can cut it short.

25 THE COURT: Yes.

1 Q. (By Mr. Jorgensen) Was the question that you were trying
2 to address in this case, Dr. Harwood, whether bacteria that are
3 found in the streams, whether those came from poultry litter?
4 Is that the question you were trying to address?

5 A. Not directly whether bacteria that came from one
6 particular field were in one particular stream, but whether
7 there was a gradient of these signals from one compartment, in
8 other words, from one type of sampling entity to another.

9 Q. So the bacteria that you find in a stream, E. coli, let's
10 take that for example, they could come from cattle; right?

11 A. In certain streams there would be some possibility for
12 contamination from cattle.

13 Q. They could come from birds?

14 A. There could be a bird component.

15 Q. If you found Salmonella, it could come from reptiles?

16 A. Salmonella has been isolated from reptiles.

17 Q. So if you found Salmonella in the streams of the Illinois
18 River Watershed, it could come from reptiles? I'm not trying
19 to trick you with these questions. I'm actually trying to
20 clarify what you did.

21 A. So if I found Salmonella at an edge of the field sample I
22 would --

23 Q. If you found Salmonella in the streams of the Illinois
24 River Watershed, they could come from reptiles?

25 A. They could come from other sources other than -- than that

1 field, yes.

2 Q. And it was your job to help the plaintiffs understand
3 whether the bacteria that you found in water, groundwater or
4 streams, whether it came from poultry litter?

5 A. It was my job to determine whether or not there's a
6 correlation between the practices of land applying this poultry
7 litter and the contamination that's appearing in streams,
8 that's how I would phrase it.

9 Q. And you did not do that through a traditional fate and
10 transport analysis, you did it through the microbial source
11 tracking we were just talking about?

12 A. We did the microbial source tracking, yes, as a way of
13 determining whether or not we had a specific poultry litter
14 signature in that water.

15 Q. All right. Now, let's talk for just a moment about the
16 animals that live in the Illinois River Watershed. Pigs carry
17 Campylobacter; is that true?

18 A. Pigs are not well-known to carry Campylobacter. I'm sure
19 there's been a couple of studies that have found them.

20 Q. And Salmonella also, don't pigs also carry Salmonella?

21 A. Yes, pigs carry Salmonella.

22 Q. Most reptiles, I think we established, carry Salmonella?

23 A. I wouldn't say most reptiles, but I know they've been
24 isolated from some.

25 Q. Humans contribute fecal matter to the Illinois River

1 Watershed directly?

2 A. Hopefully not.

3 Q. You don't know whether they contribute it directly?

4 A. No, I don't know.

5 Q. Let's look at page 186, line 14 of your deposition. Page
6 186, lines 14 to 21.

7 (An excerpt of the videotaped deposition of Valerie
8 Harwood was played.)

9 Q. "So humans can contribute fecal bacteria to waterways
10 directly?

11 A. "Directly, yeah, and also through their waste disposal
12 systems.

13 Q. "Okay. And are septic systems a potential source of fecal
14 pathogen contamination?

15 A. "Septic systems can be if they're not properly constructed
16 to be separated from the water table."

17 Q. (By Mr. Jorgensen) Dr. Harwood, you haven't studied how
18 many species of animals live in the watershed, have you?

19 A. No.

20 Q. You don't know how many types of birds live in the
21 watershed?

22 A. No.

23 Q. You haven't studied the migration patterns of birds
24 through the watershed?

25 A. Not directly, no. I've had some information on it, but I

1 have not myself studied that.

2 Q. You did not quantify the volume of manure deposited by
3 each different type of animal in the watershed, did you?

4 A. Not myself, no. Although I have seen information on the
5 subject again and I know that annually in the Illinois River
6 Watershed there's about 350,000 tons of poultry litter land
7 applied. I know that from Chris Teaf's work, that the volume
8 of, for example, poultry litter is one of the dominant sources
9 of fecal material contributed.

10 Q. Let's look at page 72, 19 of your deposition, 72, 19 to
11 21.

12 (An excerpt of the videotaped deposition of Valerie
13 Harwood was played.)

14 Q. "Did you attempt to quantify the type of manure from each
15 type of animal in the watershed?

16 A. No, I did not."

17 MR. JORGENSEN: And Then let's go to page 121, line 25
18 to 122, 2 of your deposition.

19 (An excerpt of the videotaped deposition of Valerie
20 Harwood was played.)

21 Q. "Do you know the per capita fecal production of any living
22 animal in the IRW?

23 A. "No."

24 MR. JORGENSEN: And then let's go to page 72, line 25
25 to page 73, 3.

1 (An excerpt of the videotaped deposition of Valerie
2 Harwood was played.)

3 Q. "Did you attempt to quantify the volume of bacteria that
4 come from each type of animal in the watershed?

5 A. "No, I did not."

6 MR. PAGE: Your Honor, I object to that use of the
7 deposition. Her testimony was not that she tried to do it, but
8 that she reviewed other people's materials, and that deposition
9 statement there did not contradict her statements.

10 THE COURT: The question on the record that
11 Mr. Jorgensen asked, I thought had to do with an attempt to
12 quantify the type of manure. Just one second.

13 MR. PAGE: I believe the question, if I heard it
14 correctly was, did she attempt to quantify it.

15 THE COURT: You have not determined the volume of
16 manure deposited by each type -- I can't make it out -- of the
17 watershed.

18 MR. JORGENSEN: I'm actually reading from a little
19 script. So it's, "You did not attempt to quantify the volume
20 of manure deposited by each type of animal in the watershed,
21 did you?" And then the direct response is 72, Lines 19 to 21.

22 THE COURT: Overruled.

23 Q. (By Mr. Jorgensen) Dr. Harwood, did you attempt to
24 quantify the volume of bacteria deposited by pets in the
25 watershed?

1 A. No.

2 Q. Did you attempt to quantify the volume of bacteria, I'm
3 not talking about the manure, but the bacteria in the manure
4 deposited by humans in the watershed?

5 A. No.

6 Q. And you don't know whether anyone else on the State's team
7 did any of these things, do you?

8 A. There was -- material was reviewed as to the relative or
9 the amounts of animal feces that would be deposited in or that
10 could contribute to impairments in the watershed, but that
11 material -- that research was not done by me.

12 Q. And you're talking about the amounts of feces, not the
13 volume of bacteria in the feces?

14 A. Correct.

15 Q. You didn't study the effects of urban runoff on bacterial
16 loading in the watershed, did you?

17 A. No.

18 Q. All right. We've covered the things that you did and that
19 you didn't do. Let's move to the science of microbial source
20 tracking generally. Now, microbial source tracking, it's a
21 young science; is that right?

22 A. I would say it started in 1996 or so, depending on where
23 you start, so, yeah, it's 20 years old.

24 Q. Would you agree that it's still developing?

25 A. Yes, much as all of microbiology is developing.

1 THE COURT: Rather than discuss it any further, let's
2 take the next witness. And I'll just tell you how much time --
3 as you're running out of time, I'll tell you how much time
4 we've got. And I'm going to start putting the stopwatch to it.
5 Call your next witness.

6 MR. PAGE: Your Honor, the State calls Dr. Roger
7 Olsen.

8 THE COURT: Dr. Olsen.

9 ROGER LEE OLSEN

10 Called as a witness on behalf of the plaintiffs, being first
11 duly sworn, testified as follows:

12 THE COURT: State your name for the record, please.

13 THE WITNESS: Roger Lee Olsen.

14 THE COURT: Thank you, Mr. Page.

15 MR. PAGE: Thank you, Your Honor.

16 DIRECT EXAMINATION

17 BY MR. PAGE:

18 Q. Dr. Olsen, would you please summarize for the Court your
19 education?

20 A. Yes, I have a bachelor of science degree in mineral
21 engineering chemistry from the Colorado School of Mines in
22 1972, that's essentially a chemistry degree. Then I have my
23 PhD in geochemistry in 1979 also from the Colorado School of
24 Mines.

25 Q. Dr. Olsen, what work experience do you have that's related

1 to your opinions in this case?

2 A. Essentially after I got out of school, all my work since I
3 graduated has been related to evaluating contamination in the
4 environment.

5 Q. Okay. And what companies have you worked for?

6 A. When I first got out of -- while I was in graduate school,
7 I actually was an instructor in chemistry and geochemistry for
8 three years at the Colorado School of Mines. After I left the
9 Colorado Schools of Mines, I was with Rockwell International
10 for a year as a senior research chemist. And I went to a
11 consulting engineering company called D'Appolonia Consulting
12 Engineers that was bought out by International Technology. I
13 was there six years. For the last 23 years I've been with
14 Camp, Dresser, McKee or CDM.

15 Q. Now, as part of your work in the environmental field, has
16 that involved designing sampling plans?

17 A. Yes, it has.

18 Q. How many sampling plans have you supervised the design
19 for?

20 A. At least a hundred that I've been the major author or
21 major contributor to.

22 Q. And would you explain to the Court the approach you follow
23 when you design a sampling?

24 A. Yes, I've developed a systematic approach that I use
25 that's kind of a step-wise approach. And the first approach is

1 addition, we brought in all the experts that we had to look at
2 our sampling, too.

3 Q. And the experts for the particular area, for example, the
4 stream expert would critique and evaluate the plan for sampling
5 at the streams, for example?

6 A. Yeah, and the stream expert actually came in and said --
7 trained the people on how to do some specific things that he
8 was the expert in doing and was there throughout the sampling,
9 some of the sampling, to make sure it was being done right.

10 Q. I want to call your attention to Exhibit 375 which is
11 before you on the counter. Can you identify that exhibit,
12 please, sir?

13 A. That's just a brief description of some things about CDM
14 and gives some examples of projects that we've done that are
15 similar to these.

16 Q. Thank you, sir. Now, I want to change topics on you here.
17 Was principal component analysis one method that was used to
18 identify the source of contamination in the IRW?

19 A. Yes, it was one of those weight of evidence methods that I
20 used.

21 Q. Okay. And again, remind us what is PCA?

22 A. PCA stands for principal component analysis. Again, in
23 environmental sites that have a large number of contaminants,
24 it's a statistical technique that allows us to determine the
25 relationship of all those contaminants and the difference of

1 all those contaminants among each other.

2 Q. Now, Dr. Olsen, did you employ PCA to determine whether or
3 not there was a unique poultry waste signature that could be
4 identified in the waters of the Illinois River Watershed?

5 A. Yes, I did.

6 Q. And did you reach any conclusions with your evaluation?

7 A. Yes, I did.

8 Q. What are those conclusions?

9 A. First of all, I identified a unique combination of
10 contaminants in the basin that was a poultry signature. And
11 this signature was by far the most dominant signature in the
12 basin and across all the samples.

13 Q. Did that combination of contaminants include both organic
14 and inorganic constituents?

15 A. Yes, it does.

16 Q. And what constituents did it have from an organic basis?

17 A. Well, the organic part of that was, I guess you could call
18 the bacteria organic or the total organic carbon we measured
19 was organic. We measured all the metals. We measured all the
20 nutrients. We measured some organic compounds called
21 estrogens. We measured a variety of those. We measured
22 general water quality chemistry, major anions, cations, TDS,
23 TSS, things like that.

24 Q. So the poultry signature you're going to testify about
25 includes both chemicals and bacteria?

1 normalized concentration so you don't weight everything too
2 much. You take those two things, you multiply them together,
3 the weight and the concentration. And then you do that for all
4 25 parameters and you add them all up and that's one number and
5 that's called the score.

6 Q. And do you do this for all the samples that qualify for
7 principal component analysis?

8 A. Yes, we did it for all the samples or at all the
9 locations.

10 Q. Why do you do that?

11 A. That really tells us the differences in contamination
12 sources between the different sites or the different samples.

13 Q. So does the higher the score versus the lower score tell
14 you something with respect to that particular sample?

15 A. Yes, it really tells you how much it is impacted by that
16 particular source.

17 Q. By a particular waste source?

18 A. Waste source, right.

19 Q. Okay. What did you do next, what was step number eight?

20 A. Step number eight. And before I talk about step number
21 eight, step number one through seven is really just sampling
22 chemicals and statistically evaluating the data. And that
23 statistical evaluation of the data resulted in these two unique
24 combinations of contaminants that we call principal components.
25 Now, number eight is up to determine what those principal

1 components are, what sources they represent.

2 Q. So that's the next step?

3 A. Yes, it's to evaluate whether PC 1 and PC 2 are associated
4 with a particular source.

5 Q. How did you go about doing that, sir?

6 A. Well, I did two types of analysis. I did what I call a
7 spatial analysis and I did what I call a comparative analysis.

8 Q. Would you explain the spatial analysis, sir?

9 A. Well, for both principal components 1 and principal
10 components 2 I created these what we call the scores.

11 Q. That's the one through ten score you mentioned on each
12 sample?

13 A. Yeah. We normalized them, so they may go one to six or
14 whatever but it's a numeric value that represents that
15 principal component, the combination of all those chemicals.
16 So looking at PC 1, I essentially ranked all those scores from
17 very highest to very lowest and then I looked to see the order
18 that we saw those scores. And very significantly, all the very
19 high scores were edge of field samples and the very lowest
20 scores were our unimpacted areas, first the ones outside the
21 basin and then the ones inside the basin that had minimal
22 impact. And then I looked at the range of scores in between
23 the very highest and the very lowest and I found that it pretty
24 well matches what you would expect as an environmental pathway.
25 That is some of the high flow sampling stations had the next

1 is 30 to 50 times less. So -- and actually water samples, the
2 difference in compositions is even more dramatic.

3 Q. What did you conclude based on the analysis of 457 and
4 459?

5 A. Again, that principal component 1 is related to and
6 associated with poultry waste and not wastewater treatment
7 plants.

8 Q. Did you perform a similar analysis for principal component
9 number 2?

10 A. Yes, it turns out that those things that are higher in
11 wastewater treatment plants than poultry waste are all those
12 things at the bottom of the chart and confirm that wastewater
13 treatment plant is associated with principal component 2.

14 Q. So to complete your step-wise analysis, how did you
15 complete the work on principal component analysis?

16 A. Essentially it's outlined up there that identified
17 principal component 1 as a poultry waste signature and
18 principal component 2, step number 10, is the wastewater
19 treatment plant signature.

20 Q. Let me call your attention, now, Dr. Olsen, to Exhibit
21 461. Would you identify that for the record, please?

22 A. This is an exhibit that I prepared based on the results of
23 the PCA analysis.

24 Q. And what does it show?

25 A. Well, first of all, the green is just the outline of the

1 Illinois River Watershed. And then I put -- this signifies all
2 the locations where we had samples that met those criteria that
3 I had enough parameters to create PCA scores at these
4 locations.

5 Q. Okay. And what are the significance of the green and red
6 dots?

7 A. The red dots show all those locations that showed a
8 poultry waste impact or signature. And the green dots show all
9 those locations that did not have a poultry impact or
10 signature.

11 Q. I notice that there's about six dots that are outside of
12 the watershed, what are those?

13 A. Those are our unimpacted control or reference areas that
14 were outside the basin.

15 Q. Okay. What did you conclude after you performed this
16 spatial analysis of poultry waste signature on Exhibit 461?

17 A. Well, number one, just by looking at it, you can see that
18 there's a lot more red dots than green dots. And number two,
19 that those red dots are pervasive throughout the basin, clear
20 from the top clear to Tenkiller.

21 Q. Are there some analysis done in Tenkiller water?

22 A. Yes, there are.

23 Q. And they also show the poultry waste in Lake Tenkiller?

24 A. Yes, yes, they do.

25 Q. And what does that lead you to conclude, if anything?

1 A. Again, the chemicals have been in the bacteria. This
2 waste signature, this unique combination of chemicals has been
3 transported completely through the basin from the source to
4 Lake Tenkiller.

5 Q. Let me ask you to look at Exhibit 466 now, sir, and
6 identify that for the record.

7 A. I should restate that a little bit. It isn't all those
8 chemicals are transported. It's that the chemicals that are
9 combined give you a score to indicate that waste -- poultry
10 waste is also in Tenkiller.

11 Q. Did that include bacteria in your analysis?

12 A. Yes, there were some bacteria that were included in that
13 principal component 1.

14 Q. Were they the indicator bacteria?

15 A. Yes, they were.

16 Q. Okay. Now, let's look at State's Exhibit 466. Would you
17 identify that for the record, please?

18 A. This is just a summary of Exhibit 461 that I prepared,
19 just giving the various percentages of poultry waste impact in
20 each of the types of samples or each of those pathway
21 components that we sampled.

22 Q. Okay. And in what percentage of edge of field samples did
23 you find the poultry waste signature?

24 A. We found it in 100 percent of the edge of field samples.

25 Q. Just go down, please, and just identify for the Court the

1 percentages found in the different environmental components.

2 A. We found the poultry waste contamination in 60 percent of
3 all the groundwater samples and 73 percent of all the surface
4 water samples. And looking at all those water samples
5 together, that would be 73 percent total.

6 Q. Now, Dr. Olsen, have you also examined the surface water
7 samples that contain bacteria in excess of the primary body
8 contact recreation standards?

9 A. Yes, I have.

10 Q. Have you looked at that in relationship to the poultry
11 waste signature you've identified?

12 A. Yes, I have.

13 Q. What did you find?

14 A. I found in those samples which had exceedances of the
15 state standards and for which I had enough analysis that I
16 could create a PCA score, that 84 percent of those samples that
17 have exceedances had poultry waste.

18 Q. So the exceedances that we showed on the board or the map,
19 excuse me, 84 percent of the surface water samples had the
20 poultry waste signature?

21 A. Just those samples that I had that extensive list of
22 chemical contaminants that I could create a score, 84 percent
23 of those samples had poultry waste in them.

24 Q. Okay. And what does this mean in practical terms?

25 A. It means that practically whenever we had an exceedance,

1 the vast majority of those had poultry waste.

2 Q. And did you do a similar analysis for groundwater?

3 A. Yes, I did.

4 Q. And what did you find?

5 A. Again, for those samples of groundwaters that had bacteria
6 and for which I had enough parameters to do the PCA evaluation,
7 67 percent of those samples had poultry waste in them.

8 Q. Again, what does that mean in plain terms?

9 A. It means that over two-thirds of those samples that had
10 exceedances that I could evaluate had poultry waste
11 contamination.

12 Q. Now, very briefly, Dr. Olsen, I want to finally look at
13 Plaintiffs' Exhibit 454. And while you're getting that, I want
14 to ask you a question. After you had your deposition taken in
15 this case, did you discover that your statistical analysis was
16 run with rejected data?

17 A. Yes, I just was doing some checking and of the actual
18 results and looking at individual scores and individual
19 contaminants, I noticed that there was some rejected data in
20 the evaluations.

21 Q. How did that happen?

22 A. It wasn't in the data. It was in the database flagged
23 right that we used, but we forgot to carry over those flags
24 when we created subsets of data to do the PCA analysis on.

25 Q. So there was a problem with the query of the computer?

1 A. Yes.

2 Q. And how much of the data -- did you then run the
3 evaluation with the proper data?

4 A. Yes, we did.

5 Q. How much of the data did you end up rejecting because it
6 was rejected data?

7 A. There were, out of 14,700 pieces of data, that is actual
8 analysis of contaminants that was in our PCA runs, we -- there
9 were 677 rejected pieces of data out of the 14,700.

10 Q. How did that affect the number of samples you evaluated?

11 A. We had to drop 17 samples from the analysis. And those
12 were all samples that were collected very early in the program
13 and associated with some bad bacteria data that we had very
14 early in the program. Essentially, we had to drop them because
15 we no longer had the 20 out of the 25 parameters we needed.

16 Q. Was that the FoodProtech data was rejected?

17 A. That's right.

18 Q. And how many then total samples of what universe were
19 dropped?

20 A. Again, we dropped 17. The analysis that I was just
21 talking about and presented was based on 621 individual
22 samples. We now have, without the rejected -- not including
23 the rejected data, we have 604 samples.

24 Q. Okay. And did this rejection of the rejected data cause
25 your opinions to change in any material way?

1 A. No, not at all.

2 Q. Would you briefly just explain what Exhibit 454 is?

3 A. 454 just shows the -- the runs with and without the
4 rejected data. On the left is what we call the A, that's
5 principal component 1, that's the chicken poultry signature
6 that I've been testifying to. And then on the right is the
7 same analysis done without the rejected data. You can see
8 they're almost identical, all the high factors are similar --

9 MR. GEORGE: Your Honor.

10 THE COURT: Just one second, Doctor.

11 MR. GEORGE: I apologize for interrupting. I'm trying
12 to recall where we drew the line but I believe that the Court's
13 ruling was that the witness could certainly acknowledge that an
14 error was made and state that it did not change his opinion,
15 but now he's giving the substance of the new analysis in
16 testimony.

17 THE COURT: Yeah, I expected some of this to come up
18 in redirect and recross. So I think that the objection is well
19 taken at this point in time. I understand where we are and the
20 Doctor's testimony was consistent with what was told to the
21 Court earlier about the rejected data. So Mr. Page.

22 MR. PAGE: I'll pass the witness, Your Honor.

23 THE COURT: Very well. Mr. George.

24 MR. GEORGE: Your Honor, I'm afraid if I get started,
25 you won't want me to stop. It's going to be so exciting.

1 Q. Dr. Olsen, good evening. You and I have met before on one
2 occasion, have we not?

3 A. Yes.

4 Q. It's a pleasure to see you again. Sir, you're employed by
5 Camp, Dresser & McKee; is that correct?

6 A. That's correct.

7 Q. How much has Camp, Dresser & McKee been paid for its work
8 in this case, sir?

9 A. I do not know the exact number. I'm not involved in the
10 financial aspects of the project but it probably is on the
11 order of 5 to 6 million.

12 Q. Do you recall in your deposition taken approximately three
13 weeks ago that at that time you estimated it was six million?

14 A. Well, okay, six.

15 Q. And sir, you continue to work, I presume, since then along
16 with other folks at Camp Dresser; correct?

17 A. Yes.

18 Q. Who has paid the \$6 million, is it the attorney general's
19 office?

20 A. No.

21 Q. Who?

22 A. It's the law firm of Motley Rice.

23 Q. Sir, your role in this case, as I understand it, I don't
24 want to oversimplify it, so you tell me if you disagree, has
25 been to investigate environmental conditions in the Illinois

1 River Watershed and the cause of those conditions. Would you
2 agree with that?

3 A. Yes.

4 Q. And in addition to conducting that investigation, you have
5 served as the technical director for the scientific team, if
6 you will, of experts working on behalf of the attorney
7 general's office; correct?

8 A. Yes, I helped coordinate all the other experts.

9 Q. Sir, do you agree that to be scientifically valid, a
10 scientist must go into his or her work with an open mind?

11 A. Yes.

12 Q. It would be contrary, would it not, to the scientific
13 principles of the scientific method to form your conclusion
14 first and then to try to selectively identify data to support
15 that conclusion; correct?

16 A. Certainly.

17 Q. Sir, did you go into this project with an open mind with
18 respect to the sources of potential contamination in the
19 Illinois River Watershed?

20 A. Yes, I certainly did.

21 Q. Put Defendants' Exhibit 275 on the screen, please. This
22 has already been introduced. Do you recognize this memo, it's
23 been discussed? Do you recall it?

24 A. No, I'd have to look at it.

25 Q. Can you identify the fax cover sheet?

1 coliform bacteria in 2008 or 2009 if the Court enters the
2 injunction your client requests?

3 A. Again, I've not been asked to answer that question.

4 Q. Sir, the sophisticated principal component analysis that
5 you've discussed with the Court in your direct testimony will
6 not tell us the relative contribution of sources in the
7 watershed, will it?

8 A. Not as it is currently constructed. It will tell you the
9 relative magnitude of those principal components.

10 Q. Well, sir, through your work in this case, you do not have
11 a sufficient basis to offer a quantitative opinion, do you,
12 sir, on the improvement of bacteria levels in the Illinois
13 River Watershed if one source or potential source, poultry
14 litter, is enjoined?

15 A. I have an opinion that it will vastly improve, but I
16 haven't quantified that.

17 Q. You haven't quantified it, have you, sir?

18 A. That's right.

19 Q. You've done no statistical analysis to allow you to
20 provide more detail on vastly improved; correct?

21 A. That's right.

22 Q. It's just your gut feeling; right?

23 A. No, sir, those principal components are very well defined.
24 Those signatures are very well defined. The vast majority of
25 impact is associated with principal component 1. So if you

1 eliminate that, it's going to vastly improve.

2 Q. Sir, the principal component analysis that we've been
3 discussing is a statistical tool, would you agree?

4 A. The first part of it was, steps 1 through 7 that I
5 identified is a statistical tool.

6 Q. The principal component analysis simply allows you to look
7 at relationships within a dataset regardless of what the
8 dataset is; correct?

9 A. No, it goes further than that. It creates a score that
10 I've talked about in step number 7 that tells you how that's
11 related to various principal components and the magnitude of
12 that impact. It also tells you how prevalent that score is
13 throughout the basin. So it just doesn't tell you about
14 relationships.

15 Q. Sir, would you agree that the principal component analysis
16 can only compare data that you have selected and put into the
17 database?

18 A. Data in, data out. I mean, you only analyze what you put
19 in. I mean, that's a given fact.

20 Q. How many samples did you include in your principal
21 component analysis run, your most recent one?

22 A. The ones that met my criteria were 620. That's
23 essentially the total set of samples that we analyzed for the
24 extended list of parameters.

25 Q. So, sir, out of the 2,661 samples that you testified at

1 length that you collected, you've only analyzed through your
2 PCA analysis 600; correct?

3 A. 621, and let me tell you why.

4 Q. I think you've already testified to why with regard to the
5 number of parameters.

6 A. No, I haven't. You know, most of those samples were not
7 designed --

8 Q. Sir, you'll -- I'm sorry.

9 A. Could I explain?

10 THE COURT: Well, I'm sure Mr. Page will ask that.

11 MR. GEORGE: I'm sure. I've got limited time, sir.

12 THE COURT: I'm interested in the answer as well. So
13 go ahead.

14 Q. (By Mr. George) Sir, the data that you chose not to
15 include in your principal component analysis would include
16 samples such as fecal matter collected from cattle; correct?

17 A. No, they were in there.

18 Q. You took samples from --

19 A. Excuse me, I misspoke. We had samples that were
20 substantially impacted by cattle and that's how I could tell
21 that those were different. I did not specifically take samples
22 of fecal matter from cattle, however we ended up with springs
23 and edge of field samples that had cattle in them.

24 Q. Let's break it down, if we can, sir.

25 A. Sure.

1 on the right-hand side, a solid poultry litter and solid cattle
2 waste?

3 A. That's right. The theory is that if it's in the solid
4 waste, some of it is going to leach out into the environment
5 and it should create a similar pattern with the surface water
6 principal component score. That isn't the case in all cases.
7 For instance, calcium leaches very different from cow manure
8 than it does from poultry litter. Copper leaches very
9 different because it's mobilized with the organic carbon in the
10 litter. So you have to consider leachability when you do this
11 comparison too. But generally you can see that everything
12 that's high is in the solid material is also high in that
13 surface water principal component 1 which is the poultry
14 signature.

15 Q. Let's go back to sampling if we can, sir. The State's
16 consultants through CDM collected cattle manure samples in this
17 watershed; correct?

18 A. They didn't specifically mean to collect cattle water --
19 cattle samples but there were springs that had cattle
20 samples -- cattle waste in it. And there were some edge of
21 field samples that had cattle waste in it.

22 Q. Let me stop you, I think maybe we're miscommunicating. Is
23 it not true that in connection with the work that was done by
24 Dr. Harwood, that CDM representatives collected actual samples
25 of cattle manure from the watershed?

1 A. Yes, that was -- I'm glad you clarified that. That was
2 only done for the quantitative PCR analysis.

3 Q. Okay. And you took those cattle samples of waste and you
4 took them to a lab and had them analyzed in terms of their
5 chemical composition; correct?

6 A. No.

7 Q. You did not?

8 A. No, I did not.

9 Q. You had that material, you could have sent it to a lab and
10 had it analyzed; correct?

11 A. Yes, and we plan to collect cattle samples now and do that
12 exact same thing.

13 Q. Well, why haven't you done it already?

14 A. Well, you can see the -- this is the way a principal
15 component works. If the waste is there and it's significant,
16 for instance, the cattle waste or the wastewater treatment
17 plant. By the sampling we did, you're going to see that waste
18 signature if it's significant. We, of course, saw the
19 wastewater treatment plant signature. We didn't see the cattle
20 signature. My conclusion is that the cattle signature is not
21 significant. I went to specific samples that I knew had cattle
22 waste in it and I could see a distinct difference, particularly
23 with the poultry waste. So I knew what I was looking for and
24 it just wasn't a dominant signature across the basin. I found
25 it in, like, significantly in one spring sample and I found it

1 not significant in three other spring samples. I found it
2 significant in four edge of field samples and not so
3 significant in five others. So it's just not a dominant
4 signature across the basin. If it would have been, I would
5 have found it.

6 Q. Sir, okay, I think you're answering a question other than
7 the one I asked, sir. So if at all possible, I'd ask that you
8 keep your responses to my questions. Dr. Olsen, your comment
9 that you validated your belief that you can exclude this cattle
10 signature by going back to specific locations is limited to the
11 information you have about which edge of field samples and
12 which fields are affected by cattle; correct?

13 A. No.

14 Q. Sir, you don't know, with respect to all the places that
15 you collected edge of field samples in this watershed that you
16 believe are poultry litter signature samples, the extent to
17 which those areas are impacted by cattle, do you?

18 A. I know exactly what waters and what edge of fields are
19 impacted by cattle and which are not because it has a
20 completely different chemical composition and I can tell the
21 difference.

22 Q. Let me move away from how you are interpreting the results
23 and let's talk about what you actually know about the field,
24 okay, sir? With respect to the edge of field locations where
25 you have detected what you believe is a poultry litter sample,

1 ROGER LEE OLSEN

2 Called as a witness on behalf of the plaintiffs, having been
3 previously sworn, testified as follows:

4 FURTHER CROSS-EXAMINATION

5 BY MR. GEORGE:

6 Q. Good morning, Dr. Olsen.

7 A. Good morning.

8 Q. Sir, when we last left, we were talking about your
9 principal component analysis. Do you recall that?

10 A. Yes, sir.

11 Q. Sir, if I understand correctly, the principal component
12 analysis is performed through some statistical software; is
13 that right?

14 A. Yes, sir.

15 Q. What is the name of that software?

16 A. We used a combination of Excel and Sysstat.

17 Q. And at a basic level, that's about the level at which I
18 understand, so you can straighten me out if I'm wrong, sir, the
19 principal component software takes the data that you decide to
20 give it; correct?

21 A. Yes.

22 Q. Okay. And it looks for relationships within that data
23 between the list of parameters or constituents that you select;
24 correct?

25 A. And all the samples, yes.

1 Q. What are those variables?

2 A. Those are the contaminants that were analyzed for.

3 Q. And across the top there is a listing of factors. Do you
4 see that?

5 A. Yes.

6 Q. And it appears to me it goes factor 1 through factor 5; is
7 that right?

8 A. Yes.

9 Q. What are those factors?

10 A. Those are the principal components that we've been talking
11 about, principal component 1 and principal component 2 that
12 would correspond to factor 1 and factor 2 in this run.

13 Q. Okay. Now, beneath each factor is a long number that
14 begins with a decimal; correct?

15 A. That's correct.

16 Q. And those numbers are loading values; is that correct?

17 A. These particular ones here are correlation coefficients.
18 If you -- under the no rotation, they're actually directly
19 proportional to the coefficients or the loadings that we
20 actually use. So it's a number similar to this and the order
21 would be the same but these aren't the numbers that are
22 actually used in the final analysis of the component score.

23 Q. Now, Dr. Olsen, with respect to the factors, factor 1
24 through 5, the computer does not identify those as poultry;
25 correct?

1 A. No, that's right.

2 Q. This is not a situation where you feed a bunch of chemical
3 data into a computer and it prints out the word poultry as a
4 source; correct?

5 A. That's correct.

6 Q. Now, let's go back a little further in the documents to
7 the percent variance page. Can you find, Dr. Olsen, in the
8 materials I've handed you, the page that shows the percent
9 variance? You're familiar with that term?

10 A. Yes.

11 Q. And we'll pull it up on the screen so that Your Honor can
12 see it. Sir, now, the computer generates a value for each
13 factor amongst this data that was analyzed in terms of percent
14 variance explained; correct?

15 A. Yes.

16 Q. I think you told me in your deposition that this is what
17 you look at in making a determination about chemical signature;
18 correct?

19 A. I said that was one of the factors. You remember I said
20 the overriding factors was to try to keep as many as parameters
21 possible and still explain a maximum percent of the variance.

22 Q. Right, but percent variance, the higher the percentage,
23 the more comfortable you are with the idea that the factor
24 described explains something in the data; correct?

25 A. As long as you have enough parameters in there. So

1 Q. You decided that principal component 1 represents a single
2 non-point source of contamination from poultry litter rather
3 than a combination of different sources; correct?

4 A. That's correct.

5 Q. Sir, have you subjected those conclusions regarding your
6 interpretation of these results as indicating a poultry
7 signature to the formal peer review process to allow scientists
8 other than those retained by the Motley Rice Law Firm who are
9 experienced in interpreting PCA results to evaluate the
10 soundness of your methods and conclusions?

11 A. You mean like to a journal or something like that?

12 Q. Yes, sir.

13 A. No, we haven't at this time. We plan to do that.

14 Q. Dr. Olsen, out of all the scientists in the world who have
15 studied water quality in areas where poultry production occurs,
16 you're the only one, aren't you, sir, who holds the opinion
17 that the list of parameters that we saw in your direct
18 examination constitute a poultry signature?

19 A. Well, that poultry signature is specific to this basin and
20 I'm the only one besides other scientists in our company and
21 one outside reviewer that's looked at this. So no other people
22 outside the group or our scientific reviewer has seen this, so
23 no one else has made that conclusion.

24 Q. You recall being asked these same questions in your
25 deposition, sir?

1 A. Yes.

2 Q. Okay. Let's look at what you said in your deposition.

3 Cassie, I want to play two clips back to back, if I
4 can, sorry. Page 120, lines 13 through 18 and page 121, lines
5 3 through 122, line 2?

6 (An excerpt of the videotaped deposition of Roger
7 Olsen was played.)

8 Q. "Are you aware of a single other scientist in the world
9 who claims to have identified this list of 25 constituents and
10 the coefficients that you've developed and called that a
11 signature for chicken litter influencing water?

12 A. "I'm not aware of any, no."

13 MR. GEORGE: Play the next one too, please.

14 (An excerpt of the videotaped deposition of Roger
15 Olsen was played.)

16 Q. "Dr. Olsen, how long have scientists and governmental
17 bodies been studying the potential impact of poultry litter on
18 water quality in the United States?

19 "MR. PAGE: Object to the form.

20 A. "I don't know the exact data. I'd have to go back and
21 look at some of the literature sources.

22 Q. "Do You agree that work as been ongoing for at least
23 decades?

24 "MR. PAGE: Object to the form.

25 A. "I think it just most recently -- I don't know if it's

1 been going on for decades. I can't determine that. It's
2 certainly gotten much more scrutiny in the last few years.

3 Q. "And during all the length of that study by scientists
4 from other firms and government regulators, no one other than
5 yourself has identified this 25 list of parameters in certain
6 concentrations as a chemical signature for poultry litter; is
7 that true?

8 "MR. PAGE: Object to the form.

9 A. "That's my unique work to develop that signature. It's
10 just like no one has ever developed a qPCR for chicken litter.
11 We did it and we did get a signature too."

12 Q. (By Mr. George) Dr. Olsen you were here during the
13 examination of Secretary of the Environment Tolbert?

14 A. No, I was not.

15 Q. You were not here for that, okay. Were you here for
16 opening statements?

17 A. No.

18 Q. You are aware, are you not, sir, that the Illinois River
19 Watershed and in particular water quality in the Illinois River
20 Watershed has been the subject of numerous reports from
21 universities and government agencies for at least the last 20
22 years?

23 A. Yes, I'm aware of some of those studies.

24 Q. Sir, and have you seen in any of those studies a
25 suggestion by any of the authors that they believe that the

1 Q. Sir, is total organic carbon unique to poultry litter?

2 A. No, it isn't.

3 Q. You find total organic carbon everywhere in the
4 environment, correct?

5 A. In varying concentrations you find it, from very small to
6 very large --

7 Q. Would you find --

8 A. It happens in chicken waste it's a huge amount.

9 Q. Sorry, didn't mean to cut you off. Do you find total
10 organic carbon in soils?

11 A. Yes, you do.

12 Q. Copper, you find copper in soils; correct?

13 A. Yes, you do but it's, again, the amount. We find so much
14 more of it in the wastes than we do the soils.

15 Q. Sir, with respect to this list that is in front of you,
16 are any of the 25 components that you used in your analysis
17 unique to poultry litter?

18 A. No.

19 Q. Sir, are every one of these components found in other
20 sources that are known to exist in the basin in varying
21 concentrations?

22 A. Most of those would be -- well, again, you have to
23 determine detection limits. Like for cow, essentially
24 there's -- or a wastewater treatment plant, there's essentially
25 no arsenic and no copper. So there's some there, but you just

1 can't detect it. And then compared to, of course, poultry
2 waste, those are very, very large numbers. So when you say if
3 it's present or not, you really have to talk about an
4 analytical detection limit. So some of these would not be
5 present in other wastes.

6 Q. Which ones would you not find in another waste in this
7 watershed?

8 A. Well, there's always some, but many of the analyses I've
9 seen from wastewater treatment plants for like arsenic are
10 below detection limit. Same for either zinc or copper.

11 Q. Let me stop you because I think maybe you are answering a
12 different question. Are there any of these that you would not
13 find detectable in at least one source other than poultry
14 litter that's present in this watershed?

15 A. Well, by source you're meaning everything?

16 Q. Everything.

17 A. I'd have to review but, again, some of the trace metals,
18 you would find those in soils, of course, but particular waste,
19 you may not find some of these trace metals. I'd have to
20 review all those other sources which I haven't reviewed all
21 those other sources. I've reviewed wastewater treatment and
22 cattle.

23 Q. Dr. Olsen, soils are a source of contaminants in the water
24 in the Illinois River Watershed; correct?

25 A. They run off with it, with the -- when you have runoff,

1 the soils are incorporated. But it turns out that those trace
2 elements that are in the soils are not soluble, whereas in
3 poultry waste they're very soluble and that's why we find them.

4 Q. Dr. Olsen, one of your parameters that you have identified
5 as part of your unique signature for poultry is calcium;
6 correct?

7 A. Yes.

8 Q. Sir, were you here when Dr. Fisher testified?

9 A. For part of that.

10 Q. Did you hear Dr. Fisher describing the limestone that
11 underlies much of the Illinois River Watershed?

12 A. Yes.

13 Q. And what is limestone composed of, sir?

14 A. Calcium carbonate.

15 Q. If you look at your list of components, there are three
16 different types of phosphorus, are there not, in your
17 signature?

18 A. One point on the calcium, it's negatively related to the
19 signature.

20 Q. Sir, if you could stay with my questions, your counsel
21 will follow up with you. And I've only got limited time, so I
22 don't mean to be rude at all but I do want to get through what
23 I can. With respect to phosphorus, Dr. Olsen, there are three
24 different types of phosphorus in your signature; correct?

25 A. That's correct.

1 Q. One of them, total phosphorus, is a combination of two of
2 the others; correct?

3 A. Not a direct combination of the others.

4 Q. Well, phosphorus SRP and dissolved phosphorus would be two
5 of the things that go together to comprise total phosphorus;
6 correct?

7 A. What was that again, SRP is soluble reactive.

8 Q. Dissolved phosphorus.

9 A. Those two don't add up to give you total there. They're
10 different.

11 Q. Are they included in total phosphorus?

12 A. The total up here, they're included in that, yes, sir, but
13 they're different.

14 Q. You included nitrogen in your chemical signature for
15 poultry. Nitrogen is found naturally in the soils; correct?

16 A. There's several forms of nitrogen I've included. And it
17 depends on what form you are talking about, but it's found in
18 soils.

19 Q. I'm talking about the form in your signature.

20 A. Well, the one that's found in the signature that's most
21 prevalent is total Kjeldahl nitrogen, that's both organic
22 nitrogen plus ammonia. That's a specific type of nitrogen.
23 And again, that relates to the signature of what type of
24 nitrogen you find in the various components.

25 Q. That type of nitrogen is found naturally in the soils,

1 correct?

2 A. In some soils, yes.

3 Q. In the soils in the Illinois River Watershed, you know
4 that to be true, don't you?

5 A. There is some organic nitrogen in some soils.

6 Q. Sir, potassium is found naturally in the soils in the
7 Illinois River Watershed; correct?

8 A. That's correct.

9 Q. Now, sir, you collected litter samples and you had them
10 analyzed for a lot of things beyond the 25 that are on your
11 list; correct?

12 A. That's correct.

13 Q. You know, do you not, sir, that nickel is found in poultry
14 litter?

15 A. There's some concentrations of nickel in poultry litter.
16 I'd have to look up those exact --

17 Q. Isn't it, in fact, true, Dr. Olsen, that you detected
18 nickel more commonly in the environment than you did many of
19 the things you've included in your signature?

20 A. I don't think that's true. I'd have to go back and look
21 at the data.

22 Q. If nickel is in poultry litter, why is it not in your
23 poultry litter signature?

24 A. Again, this is -- this signature is based on actually what
25 leaches from the field and what gets into the environment. If

1 that it will give a different signature, we would see it in the
2 basin. So the real proof of identifying sources is what
3 signatures you see in the actual samples from the basin.

4 Q. Dr. Olsen, when you say we see in the basin, you mean you,
5 I see in the basin; correct?

6 A. Yes, with input from the other experts, yes.

7 Q. Dr. Olsen, you know, do you not, that cattle manure
8 contains E. coli, Enterococcus and total coliforms?

9 A. Yes, I'm aware of that and I haven't made any statement
10 that it didn't.

11 Q. And after \$6 million worth of work in this case, you
12 couldn't find a single piece of literature that reported the
13 concentrations of E. coli, Enterococcus and total coliforms in
14 cattle manure?

15 A. Again, I didn't do an extensive list. I'd be glad to get
16 any literature and add that to this list, if we can.

17 Q. Well, did you consult with Dr. Teaf to see if he had any
18 literature on the presence of bacteria in cattle?

19 A. No, I didn't.

20 Q. Were you aware that Dr. Teaf had performed computations as
21 to the number of fecal coliform bacteria in cattle?

22 A. I was aware that he was doing some computations on that.

23 Q. Let's go down to phosphorus, soluble reactive phosphorus
24 and soluble phosphorus. You know, do you not, sir, that cattle
25 manure contains soluble phosphorus?

1 A. Yes, it does, but I couldn't find a value for that in the
2 literature.

3 Q. After all the money that you've been paid and all the time
4 that you've spent on this case, you couldn't find literature
5 that would report a value for soluble phosphorus for cattle
6 manure?

7 A. Yes, I didn't do an extensive list or an exhaustive list
8 of trying to find all these parameters.

9 Q. Dr. Olsen, who did your search for you?

10 A. I had our librarian do the search for waste, cattle waste
11 analysis and she did a computer search for that.

12 Q. Did you explain to that librarian that you were going to
13 present this information to a federal court and that you needed
14 it to be as complete as possible?

15 A. She did -- I told her what to search for and she searched
16 all the journal articles available and all the databases she
17 could find to do this.

18 Q. Dr. Olsen, you also collected samples of human waste from
19 septic tanks as part of your work in this case; correct?

20 A. I did not collect those. Those were collected for the PCR
21 analysis.

22 Q. Did somebody working with your company, Camp Dresser &
23 McKee, collect samples of human waste from septic tanks?

24 A. Actually those were collected by staff from Lithochimeia.

25 Q. But you're the technical director, you knew that work was

1 whether you agree with them. Let's start, if we can, on page
2 5 -- it's listed 510, the summary section.

3 MR. GEORGE: And by the way, for the record, Your
4 Honor, what I put in front of the witness and I provided a
5 copy, of course, to counsel for plaintiffs, is the cover page,
6 the copyright page, and then this is actually a multi-chapter
7 treatise. I've included the chapter on principal component
8 analysis which is Chapter 12.

9 THE COURT: Yes, sir.

10 Q. (By Mr. George) Do you see at the bottom of page 510 in
11 the summary section on principal component analysis, sir, the
12 very last paragraph. There should be some highlighted language
13 in your copy, is there?

14 A. There's two highlights, which are you referring to?

15 Q. Let's talk about the last one first. Let me read it and I
16 want to ask you if you agree with this. "PCA, the earliest of
17 the procedures discussed in this chapter, works best in simple
18 cases where there are few sources contributing to the system
19 and there's limited mixing between sources. If an initial PCA
20 indicates the presence of mixtures, it is usually best to move
21 to a data analysis method capable of resolving the nature of
22 that mixture." Do you see that?

23 A. No, I don't see where you are reading at all, sir.

24 Q. Sorry, it's on the screen, it be highlighted. Let me look
25 at your copy to make sure you have one that's highlighted.

1 Yours is not highlighted for some reason.

2 A. I didn't follow you at all there.

3 Q. Let me do it again, I want you to follow me. I want to
4 read it and it should be on your screen highlighted, Dr. Olsen.
5 It might be easier to look at your screen. "PCA, the earliest
6 of the procedures discussed, works best in simple cases where
7 there are few sources contributing to the system and there is
8 limited mixing between sources. If an initial PCA indicates
9 the presence of mixtures, it is usually best to move to a data
10 analysis method capable of resolving the nature of that
11 mixture." Do you see that?

12 A. Yes, I do.

13 Q. Do you agree with that statement?

14 A. Let me read that again. Let's see. Works best for simple
15 cases where there are few sources contributing to the system.
16 Again, we only have a few sources here contributing to the
17 system. I wouldn't say it's a simple case. I think PCA works
18 for these very complex cases. And there is limited mixing
19 between the sources. Actually, we didn't find a lot of mixing
20 between the sources. It was very clear when we had mixing and
21 when we didn't and we could identify that mixing. And overall,
22 there was limited mixing of the sources in our analysis and
23 that's very clear when we did the PCA scores on everything and
24 compared scores 1 and 2.

25 Q. Dr. Olsen, so if I understand what you've just said, you

1 believe that the Illinois River Watershed is a system which
2 only receives input of the things on your list of parameters
3 from a few sources, two?

4 A. No, there's three major sources out there and we were able
5 to identify two. And we were able to identify when those two
6 sources mixed together and we see that out there frequently.
7 There is a third source, cattle source. We were able to
8 identify specific samples of where that was and those few
9 specific samples were mixed with the other samples. So I would
10 say there was limited mixing overall and we could identify
11 where that was.

12 Q. Dr. Olsen, if you could turn back a few pages to page 464
13 in this treatise. There should be a highlighted paragraph
14 which I'm going -- we can read it all, but I'm interested in
15 some particular things. You'll see it on your screen,
16 Dr. Olsen, but I'll certainly give you time to find it in your
17 paper, too. Do you have page 464 in front of you?

18 A. Yes, I do.

19 Q. Do you see the first paragraph?

20 A. Yes.

21 Q. I'm going to read some portions of that paragraph and then
22 ask you whether you agree, sir.

23 "Regardless of the data analysis strategy chosen,
24 another important consideration is the presence of bad or
25 questionable data. Common problems with environmental chemical

1 data include the following: Chemical analysis performed by
2 different laboratories or by different methods which may
3 introduce a systemic bias, the presence of data at
4 concentrations at or below method detection limits, the
5 presence of coelution, the ever-present problem of error in
6 data entry, data transcription or peak integration."

7 And Then dropping down, sir, to the first two
8 sentences of the second paragraph. "Unfortunately such errors
9 rarely manifest themselves as random noise. More often, they
10 contribute strong systemic variability. If unrecognized, the
11 result may be a derivation of 'fingerprints,' which have little
12 to do with true sources."

13 Do you see that language, sir?

14 A. Yes, I do.

15 Q. Do you agree with that as a description of the problems
16 associated with bad or highly variable data used in a PCA
17 analysis?

18 A. With bad data, not with -- with bad data, not with high
19 variability data. I mean, you're looking for data that has a
20 lot of variability.

21 Q. Poor term on my part. What about biased data?

22 A. Yes, and all these four things that are listed here, we
23 checked very carefully in our analysis when we did them.

24 Q. Dr. Olsen, there were multiple laboratories who ran
25 analysis that the results of which were used in your PCA;

1 A. Yes, I did for the most recent runs.

2 Q. Sir, how many PCA runs in support of your chemical
3 signature analysis did you perform with the rejected
4 FoodProtech data still in there?

5 A. There were a substantial number until I discovered that
6 some of that rejected data was still there.

7 Q. Let's quantify. You're up to PCA run 9 today; correct?

8 A. I don't have any recollection what you mean by PCA run 9.
9 There's been lots of runs and we didn't number them like that.

10 Q. Do you quarrel with the notion that you've run your PCA at
11 least nine times?

12 A. We've run it -- no, we've run it hundreds of times, sir.

13 Q. So you ran your PCA database analysis hundreds of times?

14 A. Yes.

15 Q. With the FoodProtech rejected data?

16 A. No, I didn't say that. I said overall we've run it that
17 many times.

18 Q. Well, sir, you just pulled out the FoodProtech data about
19 two weeks ago; correct?

20 A. Yes, and we've done substantial runs since that time to
21 verify that everything was still valid.

22 Q. Have you run it hundreds of times since then?

23 A. No, I didn't testify to that, sir.

24 Q. And every time that you ran that PCA analysis with the
25 rejected FoodProtech data in it, you saw the chemical signature

1 demonstrative exhibit. It shows your list of parameters?

2 A. Yes.

3 Q. Sir, the only bacteria in your signature for poultry
4 litter is E. coli, fecal coliforms, Enterococcus and total
5 coliforms; correct?

6 A. That's correct.

7 Q. You know, do you not, sir, that all four types of those
8 bacteria are found in cattle manure?

9 A. I don't know that for sure but I suppose they are, yes.

10 Q. You know, do you not, sir, that all four of those types of
11 bacteria are found in human waste deposited in septic tanks?

12 A. Probably so.

13 Q. You know, do you not, sir, that all four of those bacteria
14 are included in the feces of wildlife that live in the Illinois
15 River Watershed?

16 A. I do not know that for sure.

17 Q. You don't know that?

18 A. No. I'm not a bacteria expert.

19 Q. All right. Dr. Olsen, does your signature allow you to
20 identify -- strike that. Let me approach it this way.

21 Dr. Olsen, your signature does not allow you to identify any
22 farm contracting with Tyson Foods, George's or any other
23 defendant represented in this courtroom as a source of any area
24 of water contamination in the Illinois River, does it?

25 A. You mean does it allow me to identify a specific farm?

1 Q. A specific farm under contract with one of the defendants.

2 A. No, I've not been asked to do that.

3 Q. Does it allow you to identify a specific defendant?

4 A. No, I've not been asked to do that.

5 Q. Going to Demonstrative Exhibit 461, State's Demonstrative
6 Exhibit 461. Dr. Olsen, you prepared this map; correct?

7 A. That's correct.

8 Q. And I didn't quite follow this, so I want to discuss it
9 with you. In your direct examination, there was some attention
10 drawn to the green dots outside of the Illinois River
11 Watershed.

12 A. Yes, sir.

13 Q. Do you recall that?

14 A. Yes, sir.

15 Q. And I think you described those as control areas; is that
16 right?

17 A. There's three green dots. There's one right above the
18 basin, that's Spring Creek. And there's two below the basin,
19 far below the basin, not that far, kind of on the county line
20 there that are Little Lee Creek. And there's a green dot that
21 can't be shown here because it's Dry Creek, it's in the Buffalo
22 Creek area. Those are the reference areas for surface waters.
23 Those other three happen to be springs that were collected. I
24 didn't really associate those were reference areas. Again,
25 they were just trying to collect all the springs. So those are